MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Phelps High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 8, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

School Pheins High S	chool	Reviewed by	Phyllic Catlett	
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	X	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	Х	Other Recommendation and Comments: The school did not list any student names as members of the Gender Equity Committee. Student membership and participation is a vital part of this committee's make-up. The school listed student participants last year on the Annual Report for 2005-2006. The school did not use the most updated forms which are on the KHSAA Website, therefore the school was unaware that the column for Coaches requested the number of coaches to be listed rather than Booster. The school spent approximately \$154 more on male athletes, however this is an improvement from last years spending of \$490. It appears the school is still in negotiations regarding the softball field at Phelps High School. This matter has been on-going for several years, therefore leaving the girls at a disadvantage regarding the softball facilities. This disadvantage was not so noted on Form T-41.

KHSAA Form GE19 Rev.4/06



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

necessary) Name	Address	Phone	ittee personnel and provide attachm
Mike Hamilton	Phelps, KY	606-456-3482	Principal
Jamie Keene	Phelps, KY	<u>606-456-3482</u>	Athletic Director
Denise Campbell	Phelps, KY	606-456-3482	Title IX Coord.
Deborah Stiltner	Phelps, KY	606-456-3482	Cheer/Dance
Donna Fields	Phelps, KY	606-456-3482	Volleyball Volleyball
Clay Campbell	Phelps, KY	606-456-3482	Basketball/Golf/CC γ_{γ}
Randy Smith	Phelps, KY	606-456-3482	Baseball
September 22, 2006,	January 18, 2007, Feb		l year on the following dates: e school:
September 22, 2006, Designated the formula of the policy	January 18, 2007, February 18, 2	Title IX coordinator for th	e school: ty, Ky 606-754-0660
September 22, 2006, Designated the formula of the position of	January 18, 2007, February 19, 2007, February 18, 2007, February 19, 2	Title IX coordinator for th	e school:
Designated the formula Denise Campbell Name	January 18, 2007, February 19, 2	Title IX coordinator for th	e school: ty, Ky 606-754-0660 Phone
Designated the formula Designated the Designated t	January 18, 2007, February 19, 2	Title IX coordinator for th P.O. 608 Elkhorn Cit Address Title IX coordinator for the	e school: ty, Ky 606-754-0660 Phone
Designated the formula Denise Campbell Name Designated the formula Designated the formula Designated the formula Designated the formula Designated Discourse	January 18, 2007, February 18, 2	Title IX coordinator for th P.O. 608 Elkhorn Cit Address Title IX coordinator for the stor Kimper, KY Address	e school: ty, Ky 606-754-0660 Phone e district:

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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	137	46.3%	54	40%
Row 2	BOYS	159	53.7%	81	60%
Row 3	Totals	296	100%	135	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 14

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Mike	Hamitton	Date:	4-10-07	
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KHSAA Form T2 Rev. 10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

principal designation of the second of the s	College and many same and an extension of the property of the same		Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001- 2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	5	30	1	11	Angert se Parleman. Properties
	Row 2	j.v.:	2	24	ı	11	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	7	54	2	22	40.7%
BOYS	Row 5	varsity:	5	75	0	0	
	Row 6	j.v.:	1	6	0	0	e de la companya de La companya de la companya de
	Row 7	frosh:	0	0	0	0	
	Row 8	total:	6	81	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Milea	H	milton	Date:	4-10-07
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KHSAA

Form T3 Rev10/06

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	-	No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

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Principal's Signature:	11/ the	Has	nition	Date:	4-10-07	_

Form T4

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	5	30	55.5%
Row 2	j.v.:	2	24	44.5%
Row 3	frosh:	0	0	0%
Row 4	total:	7	54	100%
Boys				
Row 5	varsity:	5	75	92.6%
Row 6	j.v.:	1	6	7.4%
Row 7	frosh:	0	0	0%
Row 8	total:	6	81	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2. Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Mike	H	ametto	Date:	4-10-07
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KHSAA Form T35 REV,10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I

TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awards	s p.i.	coaches' salaries (to include supplemental and extended employment; dollar amount needed)	salaries clude ntal and ided nt; dollar	facilities improvemei	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Expenditures	ditures	Expend	Expenditures /	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	11,600		700		80		14,800					
B basketbail	11,400		700		80		18,000					
G softball	2,200		400		08		2,500					
B baseball	4,300		200		98		2,500					
G cross country							009					
B cross country							009					
G golf							009	The state of the s				
B golf							009	~~				
G soccer										ocial lanka ang si Gw		
B soccer												
G swimming												
B swimming												
	Victoria de la companya del companya del companya de la companya d		The state of the s			A CONTRACTOR OF THE PROPERTY O	veries were a commenced to the commenced	500 commence of the contract o	20 CO	The second secon	e a m'esta e e e e e e e e e e e e e e e e e e e	

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the expenditures total.

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KHSAA Form T36 REV.10/06

<u>2006-2007</u> ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	avel	B/A8	awards	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude antal and ided int; dollar	facil	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track												
B track												
G tennis												
B tennis								war and the				
G volleyball	4,300		200		80		1,500					
B wrestling												
G (list sport)												
B football	31,100		500		80		21,700					
G (list sport)		,ace									ender spesse spot, my disk in a day sisk is	
B (list sport)									·	. —	edinanta e managamenta kan banda kan	a en estado en e

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

Indicate percentage of total expenditures for each gender: 2. Booster Chub Funding/Contributions must be included in the expenditures total.

ercentage 137.00 9.9% 134.00 mak 61.00 00.1% 7.24.00 00.00 0
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Principal's Signature: 71/ke H commune. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	A	DVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			/
BENEFITS			
Equipment and Supplies			
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances	, , ,	**************************************	/
Coaching			/
Locker Rooms, Practice	1.30		
and Competitive Facilities			
Medical and Training Facilities and Services			/
Publicity		······································	/
Support Services			N/A
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Recruitment of Student	Athletes		N/A
Principal's Signature:	Make Hamitton	Date:	4-10-07

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KHSAA Form T60 Rev.10/96

SCHOOL NAME

Pheins High School

2006-2007 XI TILL CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 647

TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION			Spring 2006 - Completed	Spring 2006 - Completed		
COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	Contact has been made with the PCBOE and Pike County AD Ancie Casey	Renovate/Construct facility using the old Day Treatment Center.	Purchase Equipment	Construct/Purchase Lockers		
COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	Softball Field	Training/Weight Room Facility	Universal Weight Equipment	Boys lockers outnumber Girls lockers		

Principal's Signature:

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